



School Performance Framework Report

Edna Brewer Middle
2016–17 Edition

Principal: Aubrey Lane
3748 13th Ave, Oakland, CA 94602
Front Office Phone: 510-531-6600

The School Performance Framework (SPF) guides schools and the community in setting priorities for improvement with specific groups of students. The SPF uses color-coded tiers based on the school's levels of performance in the categories below.

The SPF guides schools and the community with improvement—aligned to the Local Control Accountability Plan (LCAP). The SPF is used by the district to determine specific interventions and support and define the amount of autonomy school receive to make decisions.



WHOLE CHILD



IMPACT



EQUITY



COLLEGE, CAREER & COMMUNITY READY

Academic Status

Student performance on assessments and progress toward graduation.

Academic Growth

Compares performance of last year's students with performance of this year's students.

Culture & Climate Status

Measures conditions for student learning and student, staff, and community engagement.

Culture & Climate Growth

Compares performance of last year's students with performance of this year's students.

Overall Tier

Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.

Academic Status	Red	Orange	Yellow	Green ✓	Blue
Academic Growth	Red	Orange	Yellow	Green ✓	Blue
Culture & Climate Status	Red	Orange	Yellow	Green ✓	Blue
Culture & Climate Growth	Red	Orange	Yellow	Green ✓	Blue
Overall Tier	Red	Orange	Yellow	Green ✓	Blue

OUSD believes that partnering with parents is key to improving school performance.
Here are some ways you can connect with your school to use the SPF.



WELCOME & ENGAGE



COMMUNICATE TRANSPARENTLY



DEVELOP UNDERSTANDING



DISCUSS ROOT CAUSES



CREATE A PLAN OF ACTION



MONITOR PROGRESS

To learn more about parent engagement, go to: ousd.org/familyengagement.

THE TIER KEY

Blue	HIGH
Green	
Yellow	
Orange	
Red	LOW
Grey	

Your school's performance **✓**

Academic Measures



ACADEMIC SPF MEASURES	ALL STUDENTS	
	Status	Status Growth*
SBAC English Language Arts		
SBAC Mathematics		
SRI: Literacy Assessment		
High School Readiness		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW				HIGH
Academic Status					
Academic Growth					
Culture & Climate Status					
Culture & Climate Growth					
Overall Tier					

ACADEMIC SPF MEASURES

MEASURE DESCRIPTIONS

SBAC English Language Arts	California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.
SBAC Mathematics	
SRI: Literacy Assessment	The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.
High School Readiness	Measures % of 8th graders who meet all of the following criteria at the end of 8th grade: a 2.5 or better GPA; no Ds or Fs in Math or English; no suspensions; and at least a 96% attendance rate for their 8th grade year.

Culture & Climate Measures



CULTURE & CLIMATE SPF MEASURES	ALL STUDENTS	
	Status	Status Growth*
Chronic Absence	Blue	Blue
Suspensions	Blue	Green
ELL/LTEL Reclassification	Yellow	Blue
Student Climate Survey	Yellow	Red
Parent Climate Survey	Blue	Blue
Staff Climate Survey	Green	Blue
Social Emotional Learning	Yellow	Orange
Attendance	Green	Green

SUMMARY OF TIERS	LOW				HIGH
Academic Status	Red	Orange	Yellow	Green	Blue
Academic Growth	Red	Orange	Yellow	Green	Blue
Culture & Climate Status	Red	Orange	Yellow	Green	Blue
Culture & Climate Growth	Red	Orange	Yellow	Green	Blue
Overall Tier	Red	Orange	Yellow	Green	Blue

*Growth measured by comparing performance of last year's students to performance of previous year's students.

CULTURE & CLIMATE SPF MEASURES	MEASURE DESCRIPTIONS
Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	
Staff Climate Survey	
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

STUDENT DEMOGRAPHICS 2015-16

818 students		Low Income	63%
English Learners	9%	Students w/ Disabilities	16%
African American AA	28%	Native American NA	1%
Asian A	30%	Latino L	21%
Filipino F	2%	White W	15%
Pacific Islander PI	0%	Mixed Ethnicity ME	7%

SUMMARY OF TIERS

	LOW	HIGH
Academic Status		
Academic Growth		
Culture & Climate Status		
Culture & Climate Growth		
Overall Tier		

ALL SPF MEASURES	STATUS				
	All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
ACADEMICS	SBAC English Language Arts				
	SBAC Mathematics				
	SRI: Literacy Assessment				
	High School Readiness				

STATUS GROWTH	All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students	
	ACADEMICS	SBAC English Language Arts				
SBAC Mathematics						
SRI: Literacy Assessment						
High School Readiness						
CULTURE & CLIMATE	Chronic Absence					
	Suspensions					
	ELL/LTEL Reclassification					
	Student Climate Survey					
	Parent Climate Survey					
	Staff Climate Survey					
	Social Emotional Learning Survey					
	Attendance					

**Demographic data not available*